



21 - 22 September 2017

**S & H Dept**

**An Interactive Seminar on Research Methodologies by Prof. Kona**



Research is a methodical analytical process applied to augment or amend contemporary knowledge by ascertaining new facts. This process can be categorised: (1) Basic research, an investigation aimed at mounting systematic knowledge, and (2) Applied research, a problem solving / developing new processes, products, or techniques. This research seminar is organized to offer an insight into and hands-on dialogue of different methodological challenges and approaches in humanities in particular thereby offering training and advice for scholars to position themselves in interdisciplinary and global environments. An interactive seminar was held on "Identifying the Research Problems in Thesis Writing: An Interactive Discussion on Research Methodologies in Language, Literature and Cultural Studies" on 20<sup>th</sup> September 2017. Prof Prakash Kona, professor from the English and Foreign Languages University (EFLU), Hyderabad was the expert for the seminar. There were around 30 participants from Vignan's family which included the faculty from University and Lara. The session began with a briefing on the guest by Prof Sharada. Further, Prof N. Srinivasu, HoD highlighted the need of such interaction to the entire faculty and research scholars of the University across the disciplines. The 3 hours session was highly informative and interesting, where Prof Kona through his eloquent speech questioned and responded on some of the fundamental issues of research. 'An effective problem



statement starts on by introducing the broad area in which the research is centered, steadily leading the reader to the more detailed issues for exploring,' he said. He made clear to the participants that dissertation-writing pose a number of ethical challenges while conducting interviews, doing participatory observation. The discussion focused on very pertinent issues surrounding the identification of the fundamental research problem around which a thesis is built. The following questions were raised and addressed by Prof. Kona during the session:

- What is a research problem and why is it central to the writing of a thesis?
- What kind of a research method or methodologies can be conceived of while looking at language, literature and cultural studies in the broader context of the humanities and social sciences?
- Is research writing a sophisticated version of academic writing or are both of them offshoots of a deeper exploration into the question of how language must be used bearing the diversity of contexts in mind?
- If research writing is one among many ways of academically constructing an argument, what

are the parameters we associate with research in different areas of study?

Responding to the above issues, Prof Kona provided some significant instances from his experience of teaching and guiding research scholars, where he highlighted how to select a topic, choose research methodology and write a dissertation/thesis. The seminar focused on the multiple facets of research writing in order to appreciate the fact that the statement of the research problem cannot be separated from a precise description of the problem. There was a brief interactive session towards the end where participants raised a few queries which were addressed by Prof Kona with hands-on examples. The session concluded with offering vote of thanks and felicitating the guest.

**NTR Vignan Library**

NO. OF VISITORS	: 631
NO. OF BOOK ISSUES	: 163
NO. OF BOOK RETURNS	: 195

**Power Consumption on the campus (2 days)**

Mtr-1 (A & H-Block, Boys hostel, etc.)	13332
Mtr-2 (U - Block & Guest house)	3708
Mtr-3 (Lara & Girls hostel)	-----
<b>Total</b>	<b>17040</b>

**Daily Attendance**

UG Dept. wise consolidated attendance (1st hour)

Branch	Act.	Reg.	Present	%
<b>Total</b>	<b>285</b>	<b>285</b>	<b>212</b>	<b>74</b>
BBA	285	285	212	74
BCA	87	86	42	48
<b>TOTAL</b>	<b>285</b>	<b>285</b>	<b>212</b>	<b>74</b>

PG Dept. wise consolidated attendance (1st hour)

Branch	Act.	Reg.	Present	%
<b>Total</b>	<b>317</b>	<b>316</b>	<b>278</b>	<b>87</b>
MBA	317	316	278	87
MCA	50	49	40	80
<b>TOTAL</b>	<b>367</b>	<b>365</b>	<b>318</b>	<b>87</b>

M.Tech Dept. wise consolidated attendance (1st hour)

Branch	Total	Abse.	Present	%
<b>TOTAL</b>	<b>97</b>	<b>93</b>	<b>36</b>	<b>39</b>
BIOTECH	9	9	8	88
MD	11	11	10	90
CIVIL	20	19	18	90
FT	1	1	—	—
MFPM	6	6	—	—
PED	10	8	—	—
ES	9	9	—	—
VLSI	13	12	—	—
CSE	18	18	—	—

B.Tech MID-2 consolidated attendance (21.9.17 am)

Branch	Total	Abse.	Present	%
<b>TOTAL</b>	<b>5038</b>	<b>576</b>	<b>4462</b>	<b>89</b>
FT	229	5	224	98
TT	45	1	44	98
S&H	1339	31	1308	98
PE	32	1	31	97
AME	63	3	60	95
IT	202	16	186	92
BME	60	5	55	92
BT	291	26	265	91
CIVIL	119	11	108	91
AG	158	15	143	91
CHEM	30	3	27	90
ECE	905	150	755	83
CSE	1018	171	847	83
MECH	277	59	218	79
BI	85	19	66	78
EEE	147	43	104	71
MCT	26	10	16	62
ECM	12	7	5	42

B.Tech MID-2 consolidated attendance (21.9.17 pm)

Branch	Total	Abse.	Present	%
<b>TOTAL</b>	<b>5097</b>	<b>584</b>	<b>4513</b>	<b>89</b>
S&H	1339	25	1314	98
TT	45	1	44	98
FT	229	7	222	97
PE	32	1	31	97
AME	63	3	60	95
B.SC	59	3	56	95
IT	202	15	187	93
BME	60	5	55	92
AG	158	15	143	91
CHEM	30	3	27	90
CIVIL	119	12	107	90
BT	291	30	261	90
ECE	905	151	754	83
CSE	1018	172	846	83
BI	85	19	66	78
MECH	277	62	215	78
EEE	147	44	103	70
MCT	26	9	17	65
ECM	12	7	5	42

*The secret of true greatness is simplicity.*